

राष्ट्रीय आदिवासी छात्र शिक्षा समिति
(जनजातीय कार्य मंत्रालय के अंतर्गत
एक स्वायत्त संस्थान, भारत सरकार)
भू-तल, गेट नंबर-3ए, जीवन तारा बिल्डिंग,
संसद मार्ग, नई दिल्ली-110001
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National Education Society for Tribal Students

(An Autonomous Organization under
Ministry of Tribal Affairs, Govt. of India)
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F.No.: NESTS/EMRS/CAC/109/2021-22-Part(2)/ 1829

Dated: 11th September 2025

To

The Nodal Officer(s),
EMRSs.
(As per list)

Subject: Guidelines for Conduct of Assessments in EMRSs for the Session 2025-26-reg.

Sir/Madam,

With reference to the above subject, the assessment schedule along with detailed guidelines for evaluating students in EMRSs for the Session 2025-26, has been finalized. The aim is to bring uniformity in assessment across all EMRSs. This will ensure that every child is assessed on equal parameters. Uniform assessment will also help in better monitoring and analysis of students' performance. It will provide timely academic support wherever needed. Above all, the effort is to create fairness, consistency and confidence among students, so that they can give their best in examinations.

2. In order to ensure consistency and to align with the CBSE curriculum, common guidelines for assessments have been prepared in consultation with academic input received from various officials, teachers, consultants and principals. The detailed framework is enclosed herewith for reference and necessary action.
3. As per the proposed framework, it is suggested that two full syllabus examinations be conducted for Classes X and XII prior to the Final Examination. This step will ensure thorough preparation of students and is expected to significantly improve performance in Board Examinations.
4. Considering that EMRSs across the country follow different Boards and mediums of instruction, States are empowered to decide the examination schedule for all EMRSs under their jurisdiction and communicate the same to schools. Wherever feasible, States may also arrange common question papers to ensure uniformity for terminal examinations.
5. Principals are requested to peruse the attached document carefully and ensure adherence to the guidelines.

This issues with the approval of the competent authority.

Encl.: As above (Assessment Guidelines)

(Dr. Rashmi Chaudhary)

Assistant Commissioner, NESTS

Copy To:

- The Principal(s), all EMRSs, for information please.

Assessment Schedule for EMRSs

As per the CBSE circular No.-Acad-05/2017 dated 31.01.2017, CIRCULAR No.14/2017 dated 21.03.2017 on uniform system of assessment, revised vide CBSE circular No. Acad-11/2019 dated 6.3.2019 will continue for the session 2025-26 till any revision made by CBSE. The concerned subject teachers and the principals of EMRSs will remain in touch with the latest development in the evaluation system of CBSE, if any, from time to time, during the academic year 2026-27.

Class IX& XI Term-Wise Assessment Schedule

<u>S.No.</u>	<u>Assessment Name</u>	<u>Dates</u>
1.	<u>PT/Unit Test – I</u>	<u>April/July 2025</u>
2.	<u>PT/Unit Test – II</u>	<u>August 2025</u>
3.	<u>Mid-Term Exam (Term I)</u>	<u>September/October 2025</u>
4.	<u>PT/Unit Test – III</u>	<u>November/December 2025</u>
5.	<u>PT/Unit Test – IV</u>	<u>January 2026</u>
6.	<u>Annual Exam Term II (Full Syllabus)</u>	<u>March 2026</u>

Class X& XII Term-Wise Assessment Schedule

<u>S.No.</u>	<u>Assessment Name</u>	<u>Dates</u>
1.	<u>PT/Unit Test – I</u>	<u>April/July 2025</u>
2.	<u>PT/Unit Test – II</u>	<u>August 2025</u>
3.	<u>Mid-Term Exam (Term I)</u>	<u>September/October 2025</u>
4.	<u>PT/Unit Test -III</u>	<u>November 2025</u>
5.	<u>First Pre Board</u>	<u>December 2025</u>
6.	<u>Second Pre Board</u>	<u>January 2026</u>
7.	<u>Final Board Exam</u>	<u>As per CBSE Schedule</u>

Assessment for Class XII (as per CBSE Guidelines)

Category	Theory Marks	Practical / Project Marks	Term-1 Weightage	Term-2 Weightage	Final Theory Conversion	Final Practical/Project	Overall Result (MM 100)
Category 3 (Skill Subjects)	60	40	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 60	40 As per the guidelines in the curriculum of CBSE for the year 2025-26	60 + 40 = 100
Category 2 (Science Stream)	70	30	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 70	30 As per the guidelines in the curriculum of CBSE for the year 2025-26	70 + 30 = 100
Category 1 (Language/ Humanities /Commerce)	80	20	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 80	20 As per the guidelines in the curriculum of CBSE for the year 2025-26	80 + 20 = 100

Key Points

1. **Unit Tests (UT):** Best of two UTs considered in each term.
2. **Weightage:**
 - Term-1 = 40% (UT + Half-Yearly)
 - Term-2 = 60% (UT + Best Pre-board)
3. **Pass Criteria:**
 - Student must appear and pass in **Annual Exam**.
 - Student must pass **theory and practical/project separately**.

Class XI (as per CBSE Guidelines)

Category	Theory Marks	Practical / Project Marks	Term-1 Weightage	Term-2 Weightage	Final Theory Conversion	Final Practical/Project	Overall Result (MM 100)
Category 3 (Skill Subjects)	60	40	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 60	40 As per the guidelines in the curriculum of CBSE for the year 2025-26	60 + 40 = 100
Category 2 (Science Stream)	70	30	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 70	30 As per the guidelines in the curriculum of CBSE for the year 2025-26	70 + 30 = 100
Category 1 (Language/ Humanities /Commerce)	80	20	40% of (Best UT + Half-Yearly, reduced to 100 marks)	60% of (Best UT + Annual Exam, reduced to 100 marks)	Converted to 80	20 As per the guidelines in the curriculum of CBSE for the year 2025-26	80 + 20 = 100

Key Points

- Unit Tests (UT):** Best of two UTs considered in each term.
- Weightage:**
 - Term-1 = 40% (UT + Half-Yearly)
 - Term-2 = 60% (UT + Annual Exam)
- Pass Criteria:**
 - Student must appear and pass in **Annual Exam**.
 - Student must pass **theory and practical/project separately**.

Assessment of compulsory Areas (Class XI & XII): General Studies, Health and Physical Education should be done continuously by collecting information, reflecting on and using the information to review children's progress and to plan future learning experiences. The documented data, after interpretation should be reflected in the Report Card in the form of Grades. The concerned teacher should make an objective assessment of the level of performance/participation demonstrated by student throughout the academic year and finally assigned grades.

Grading for Internal Assessment Subjects:

- A1 - Top 1/8th of the passed candidates
- A2- Next 1/8th of the passed candidates
- B1- Next 1/8th of the passed candidates
- B2- Next 1/8th of the passed candidates
- C1- Next 1/8th of the passed candidates
- C2- Next 1/8th of the passed candidates
- D1- Next 1/8th of the passed candidates
- D2- Next 1/8th of the passed candidates
- E - Essential Repeat

Grades for Internal Assessment: Health, SEWA and Physical Education

(Work Experience is subsumed in it)

S. No.	Area	Grades to be Filled Online
1	Games, Health & Fitness (HPE)	A1, A2, B1, B2, C1, C2, D1, D2, E
2	SEWA (Work Education / Work Experience)	A1, A2, B1, B2, C1, C2, D1, D2, E
3	General Studies (GS)	A1, A2, B1, B2, C1, C2, D1, D2, E
4	Discipline	Term-wise assessment on 3-point scale : <ul style="list-style-type: none"> • A = Outstanding • B = Very Good • C = Fair

Assessment for Classes X (As per CBSE guidelines)

Subjects	80 marks (Board Exam) Student has to secure 33% marks out of 80 marks in each subject	Periodic Assessment (20 Marks)			
		Student has to secure 33% marks out of overall 20 marks earmarked in each subject.			
		Pen Paper Test (05 marks)	Multiple Assessment (05 Marks)	Portfolio (05 Marks)	Subject Enrichment (05 Marks)
Language 1	Board will conduct Class X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class X only. Marks and Grades both will be awarded for individual subjects.	(i)	(iii)	(ii)	(iii)
Language 2		Periodic Written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission.	Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression on etc.	This will cover: Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc.	Speaking & Listening Skills in Lang- 1
Science					Speaking & Listening Skills in Lang-2
Maths					Practical Lab Work in Science.
Social Science					Maths Lab Practical
6th Skill/ Additional Subject	Board will conduct class X examination of 50 marks in theory and 50 marks practical in each skill subject covering 100% syllabus as prescribed by CBSE.				Project Work in Social Science

➤ **Weightage of periodic Assessments for Class X will be as per CBSE directions.**

Key Points

1. **Unit Tests (UT):** Best of two UTs considered in each term.
2. **Weightage:**
 - Term-1 = 40% (Best UT + Half-Yearly)
 - Term-2 = 60% (**Best UT + best-Pre board**)
3. **Pass Criteria:**
 - Student must appear and pass in **Annual Exam**.
 - Student must pass **theory and practical/project separately**.

Assessment for Class IX

Subjects	Annual Exam (80 marks), Student has to secure 33% marks out of 80 marks in each subject	Periodic Assessment (20 Marks)			
		Student has to secure 33% marks out of overall 20 marks earmarked in each subject.			
		Pen Paper Test (05 marks)	Multiple Assessment (05 Marks)	Portfolio (05 Marks)	Subject Enrichment (05 Marks)
Language 1	The School will conduct Class IX Examination for 80 marks in each subject covering 100% syllabus of the subject of Class IX only. Marks and Grades both will be awarded for individual subjects.	(i)	(iii)	(ii)	(iii)
Language 2		Periodic Written Test, restricted to four in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission.	Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression on etc.	This will cover: Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc.	Speaking & Listening Skills in Lang- 1
Science					Speaking & Listening Skills in Lang-2
Maths					Practical Lab Work in Science.
Social Science					Maths Lab Practical
6 th Skill/ Additional Subject	The school will conduct class IX Annual examination of 50 marks in theory and 50 marks practical in each skill subject covering 100% syllabus as prescribed by CBSE.				

Key Points

1. **Unit Tests (UT):** Best of two UTs considered in each term.
2. **Weightage:**
 - Term-1 = 40% (Best UT + Half-Yearly)
 - Term-2 = 60% (Best UT + Annual Exam)
3. **Pass Criteria:**
 - Student must appear and pass in **Annual Exam**.
 - Student must pass **theory and practical/project** separately.

Composition, Weightage and No. of Questions for PWT/UT &Term Exams/Pre-boards for Class-XI & XII:

S.No.	Composition	PWT/UT (40 Marks)			Term I & II (Half Yearly, Pre-Board & Annual
		Weightage	No. of question	Marks	
					Weightage on Type of Questions
1.	Competency Based Question (CCT): This can be case /source/ situation/ figure/ data interpretation based MCQs.	50 %	04 (Each CBQ will have 05 questions)	20 (4X5X1) Mark	50 %
2.	MCQs on assertion – reasoning type from concerned subjects.	10%	04	04 (4X1 mark)	20 %
3.	Short Answer Questions	30%	06	12 (6x2 Marks)	30 %
4.	Long Answer	10%	01	04 (1X4 Marks)	
Total		100%	15	40	100 %

Composition, Weightage and No. of Questions for PWT/UT &Term Exams/Pre-boards for Class-IX & X:

S.No.	Composition	PWT/UT (40 Marks)			Term I & II (Half Yearly, Pre-Board & Annual
		Weightage	No. of question	Marks	
					Weightage on Type of Questions
1.	Competency Based Question (CCT): This can be case /source/ situation/ figure/ data interpretation based MCQs.	50 %	04 (Each CBQ will have 05 questions)	20 (4X5X1) Mark	50 %

2.	MCQs on assertion – reasoning type from concerned subjects.	10%	04	04 (4X1 mark)	20 %
3.	Short Answer Questions	30%	06	12 (6x2 Marks)	30 %
4.	Long Answer	10%	01	04 (1X4 Marks)	
Total		100%	15	40	100 %

Note: At-least 10% of the questions on the pattern of competitive exams questions pertaining to the subjects should be the part of the question paper in Internal Assessment (20 Marks) (Class IX & X)

(i) Pen Paper Test (05 Marks): The school should conduct periodic written tests in the entire academic year and the average of the best two for class X and the best in each term for class IX will be taken. The schools have the autonomy to make their schedule. However, for gradient learning, three tests may be conducted, one being the mid-term test and the other two being pre-mid-term and post-mid-term with the portion of the syllabus cumulatively covered. The gradually increasing portion of content would prepare students to acquire confidence for appearing in the Board examination with 100% syllabus. For class X the school will take the average of the best two tests for final marks submission.

(ii) Multiple Assessment (05 Marks): Strategies to be used include; quizzes, oral tests, concept maps, exit cards, visual expression, self and peer assessment, collaborative projects, experiments, and Classroom demonstration, etc.

(i) Portfolio (05 marks): It includes Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc.

(ii) Subject Enrichment Activities (05 Marks): These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The practical works/ activities may be carried out as prescribed in CBSE curriculum.

For Social Science: Project work may be undertaken as prescribed by the CBSE in the curriculum.

Co-Scholastic Activities:

Assessment of Art education and health & Physical Education may be continuously done by collecting information, reflecting on, review children's progress and to plan future learning experiences. The documented data after interpretation should be reflected in the report card of the children in the form of grades. In the scheme of assessment, these activities

will be graded on a 5- point grading scale (A to E) for classes IX-X and will have no descriptive indicators.

The students shall be assessed on two areas i.e. Art Education, Health and Physical Education. Work Experience is subsumed in the Physical and Health Education. No up scaling of grades will be done. While the students are engaged in the core areas like: Health & Physical Education and Art Education, the process is as important as the product. Hence the assessment in these areas should take account of both aspects. The basis of assessment has been suggested below:

Area	Product	Process	Grading Scale
Health & Physical Education including work Experience	Overall fitness	Participation, team-sprit, commitment and honest efforts.	A to E
Art Education	Expression, creativity and aesthetic appeal	Participation, creative process, material used, appreciation, reflection, efforts, craftsmanship and completion	A to E
SEWA	Helping and caring nature	Community service, participation in pace setting activities, Sharing of articles, participation in Shramdaan, participation in Swachhata Abhiyaan, participation in Poshan Abhiyaan etc.	A to E
Discipline	Respect for others, Punctuality, obedience	Self-Awareness, participation in school program, respect for others, responsible behaviour, values etc.	Discipline will be assessed term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

Assessment Timetable for Classes VI to VIII (Academic Year 2025-26)

The assessment structure and examination for classes-VI to VIII have been prepared in view of the recommendation of NEP 2020 by inclusion of Competency Based Questions. It comprises of Term-1 and Term- 2 as explained below-

Term I Assessment Schedule

S. No.	Assessment Name	Dates	Max Marks	Weightage	Components
1	Periodic Test 1 (PWT-1)	June/July	40	20	Written Test 1
2	Periodic Test 2 (PWT-2)	August	40	20	Written Test 2
3	Term I / Half Yearly Exam	September/ October	100	50	Syllabus up to mid-term
4	Multiple Assessment - I	Continuous (by September)	20	10	Quizzes, oral tests, concept maps, etc.
5	Portfolio - I	Continuous (by September)	20	10	Classwork, peer/self-assessment, etc.
6	Subject Enrichment - I	End of Term I	20	10	Listening/speaking, project, activity-based
	Total for Term I			100	PWT-1 or PWT-2 weightage whichever is higher

Term II Assessment Schedule

S. No.	Assessment Name	Dates	Max Marks	Weightage	Components
1	Periodic Test 3 (PWT-3)	December/January	40	20	Written Test 3
2	Periodic Test 4 (PWT-4)	Last week February	40	20	Written Test 4
3	Term II / Annual	March/ April	100	50	Full Term 2

	Exam				syllabus
4	Multiple Assessment - II	Continuous (by March)	20	10	Quizzes, oral tests, concept maps, etc.
5	Portfolio - II	Continuous (by March)	20	10	Classwork, peer/self-assessment, etc.
6	Subject Enrichment - II	End of Term II	20	10	Listening/speaking, map/project activities
	Total for Term II			100	PWT-3 or PWT-4 weightage whichever is higher

Final Result Weightage

- Best of two periodic Test will be considered for final evolution
- First term (best of two UTS+ HYE) exam will have 40 percent weightage and 2nd term (best of two UTS+ HYE) will have 60% weightage

Term	Weightage
Term I	40%
Term II	60%
Total	100%

Art, Physical and Vocational Education

Assessment in respect of Art, Physical and Vocational Education is to be done as in the case of other subjects.(Periodic and Term test) All the subjects are to be evaluated . Following components may be considered for evaluation.

1. Assessment test
2. Activity Notebook
3. Portfolio
4. Project
5. Skill Demonstration/Teacher Observation

6. Oral Presentation/Viva Voce

Grading Scale for Scholastic Areas

Marks Range	Grade
91–100	A1
81–90	A2
71–80	B1
61–70	B2
51–60	C1
41–50	C2
33–40	D
32 & below	E

Composition/ weightage and number of questions for Unit Tests and Term Exams

Subject	Assessment Components	Term-wise Distribution
Languages (Language 1, 2 & 3)	<ul style="list-style-type: none"> - Periodic Tests (PWT 1 & 2) - Multiple Assessment - Portfolio - Subject Enrichment (Listening & Speaking) - Term Exam 	Term I: <ul style="list-style-type: none"> - PWTs: 20 - Multiple Assessment: 10 - Portfolio: 10 - Enrichment: 10 - Half-Yearly Exam: 50 Term II: Same structure, but with Yearly Exam and full syllabus.
Mathematics	<ul style="list-style-type: none"> - Same as above - Enrichment via NCERT activity books/CBSE Energized Resource Handbook 	Activities and assessments must reflect conceptual understanding and application
Science	<ul style="list-style-type: none"> - Same as above - Subject Enrichment via Lab Activities & Experiments 	Follow NCERT science activity guidelines for enrichment and practical understanding
Social Science	<ul style="list-style-type: none"> - Same as above - Subject Enrichment through Map Work / Projects 	Assess source interpretation, historical understanding, and geographical skills

Unit Tests / Periodic Written Tests (40 Marks)

Component	Weightage	No. of Questions	Marks
Competency-Based Questions (CBQ)	50%	4 CBQs questions 5 marks each	20 marks
Reasoning/Assertion-Based Qs	10%	4 questions 1 marks each	4 marks
Short Answer Questions	30%	6 questions 2 marks each	12 marks
Long Answer Question	10%	2 question 2 marks	4 marks
Total	100%	16 questions	40 marks

For Term Examination (I and II) 100 marks

Component	Weightage	No. of Questions	Marks
Competency-Based Questions (CBQ)	50%	10 CBQs questions 5 marks each	50 marks
Reasoning/Assertion-Based Qs	10%	5 questions 2 marks each	10 marks
Short Answer Questions	30%	10 questions 3 marks each	30 marks
Long Answer Questions	10%	2 questions of 5 marks	10 marks
Total	100%	27 questions	100 marks